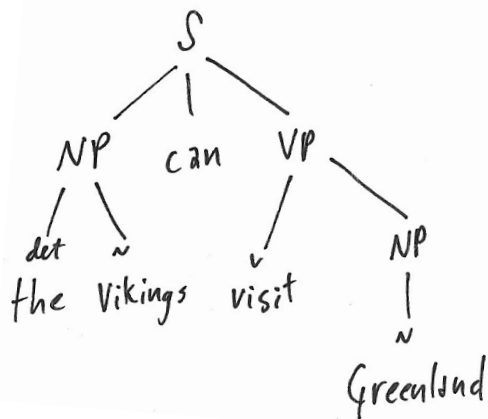


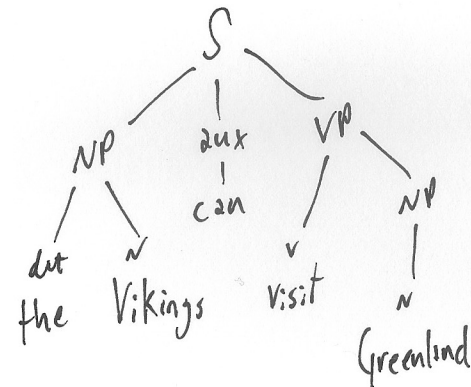
Exam III Review: Answer Key

1. The Vikings can visit Greenland

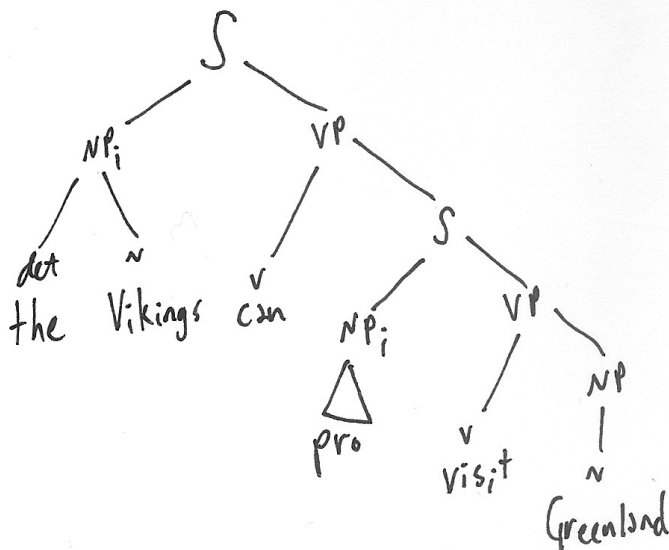
This one was meant to be a puzzle, to get your mind working as a linguist. We learned about auxiliaries like 'can', but not much about how to draw a tree with them. How did you apply your skills to solving this? There were three acceptable ways.



You could have had 'can' coming right out of S, like how 'to' does in infinitival sentences. I mentioned that this was one way to draw this kind of tree at this stage.



Another (very similar) possibility was if you had 'can' come out of something labelled 'Aux' that comes out of S between NP and VP. If you've studied syntax before, or if you read up on this elsewhere, you may have done this.



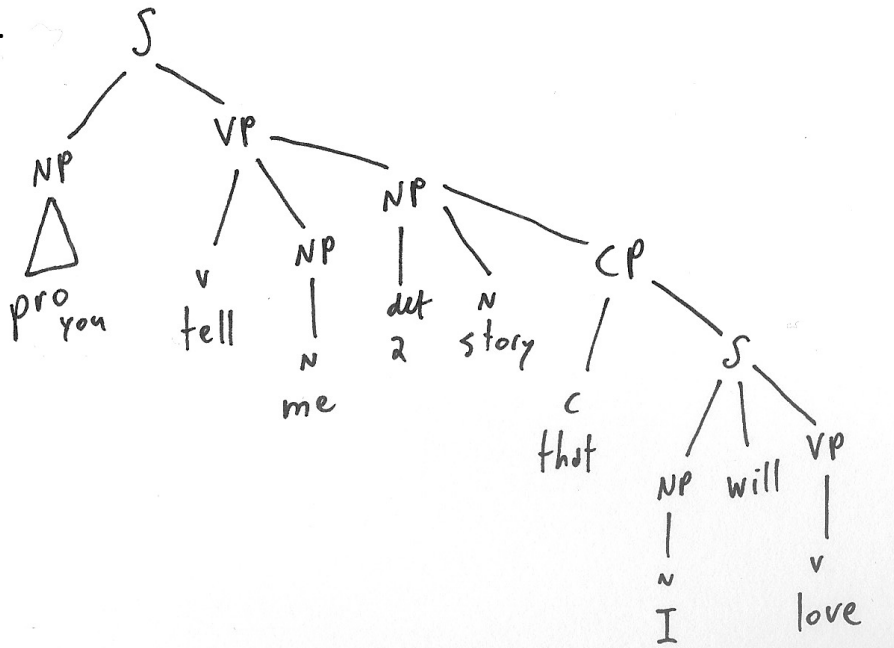
Another possibility, building on much of what we've been doing recently: You might have seen two verbs here – a main verb and an auxiliary – and figured that this might suggest an embedded sentence. You might have noticed that this embedded S would have had no overt subject NP, and was thus very similar to "Mary wants to eat the cake" (page 179). In that sentence, 'pro' is used as the subject of the embedded S, and coindexed with the subject of the matrix S. You might have employed the same structure here.

**Still confused about doing trees with auxiliaries?
Don't worry.**

- On Exam iii, you will **not** be expected to draw trees with auxiliaries. You should be able to identify auxiliaries, as distinct from main verbs, as we talked about in chapter 8.
- Trees with auxiliaries are included on this review to get you thinking like linguists – ready to apply what you already know to new puzzles, and willing to ask questions and do extra research to tackle new issues.

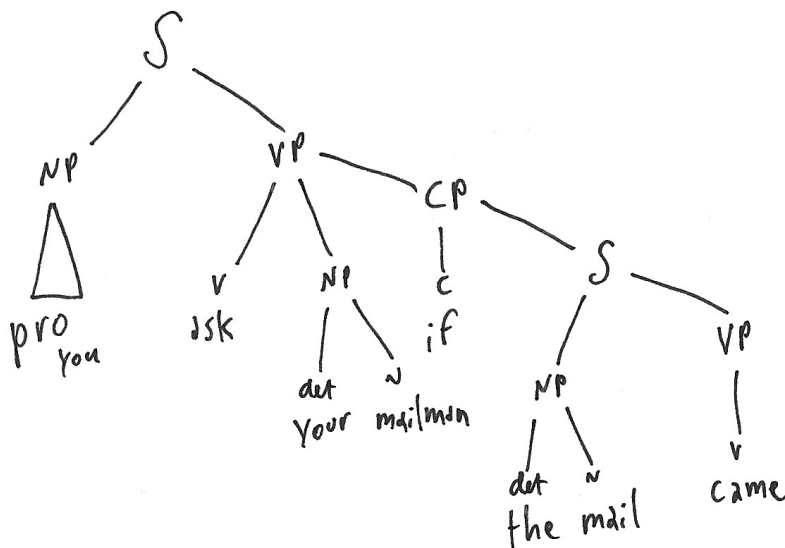
2. Tell me a story that I will love

This sentence is an imperative, so is headed by 'pro_{you}' and also contains an embedded clause. Note that the embedded clause "I will love" has an auxiliary – one of the ways to draw this is shown here, but see the answer to question 1 for the different acceptable ways you could have handled this.

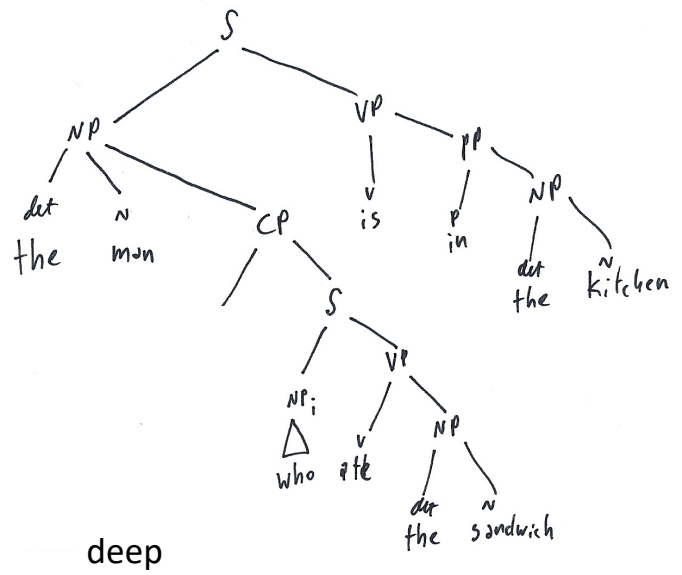
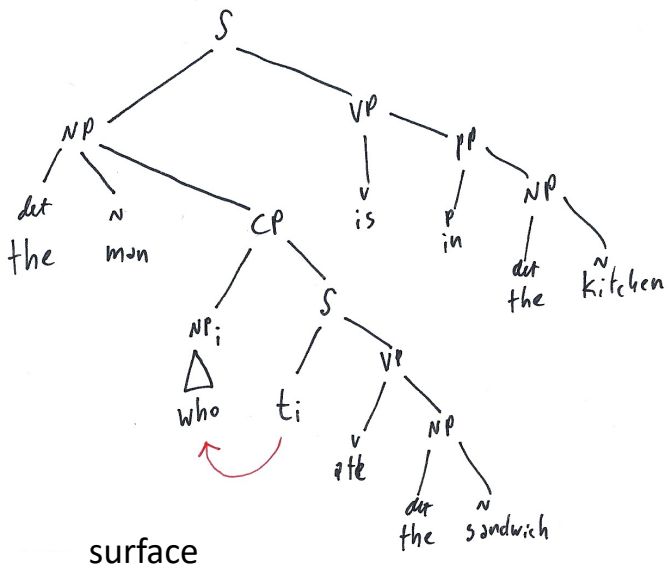


3. Ask your mailman if the mail came

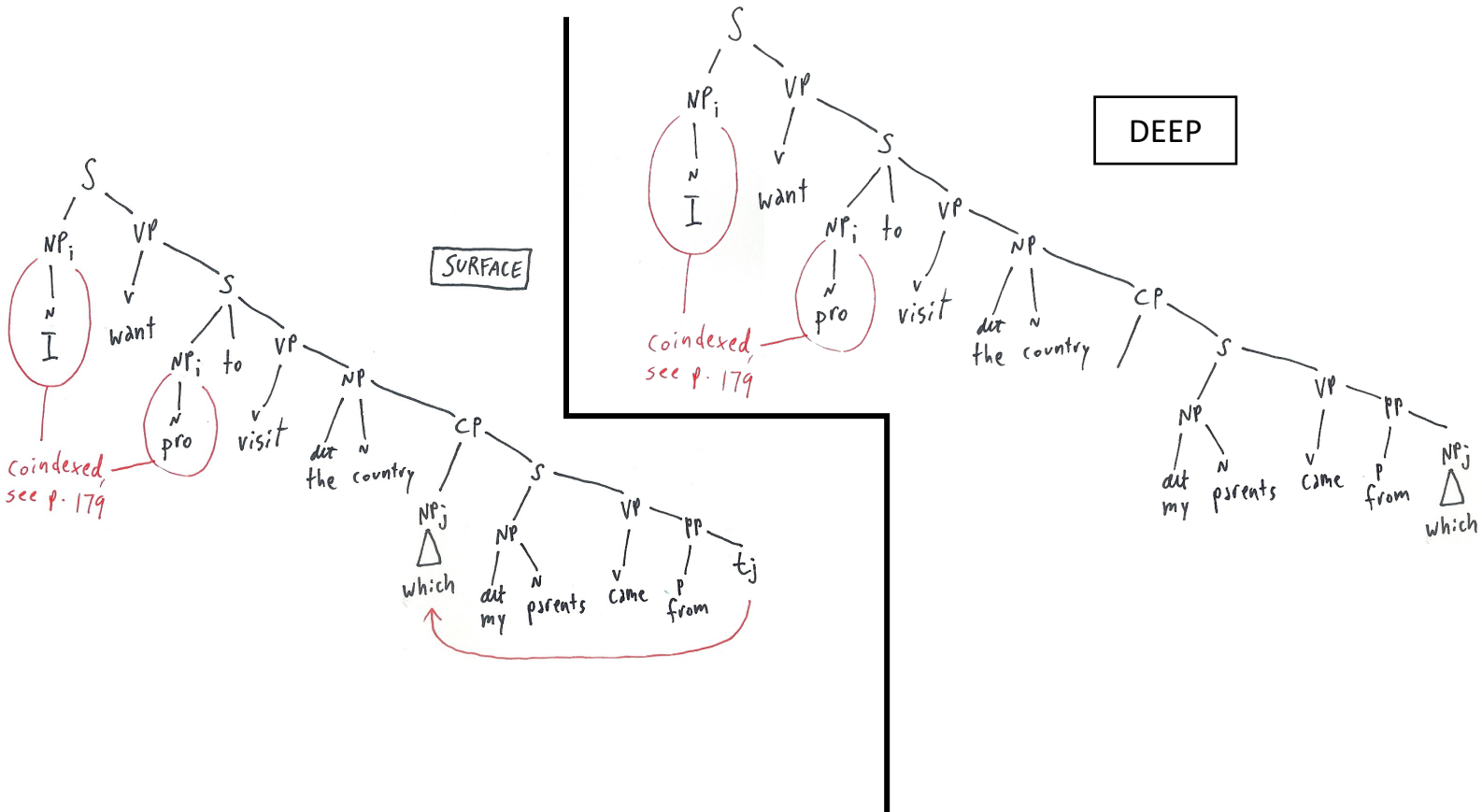
Another imperative with an embedded clause, but no troublesome aux to worry about.



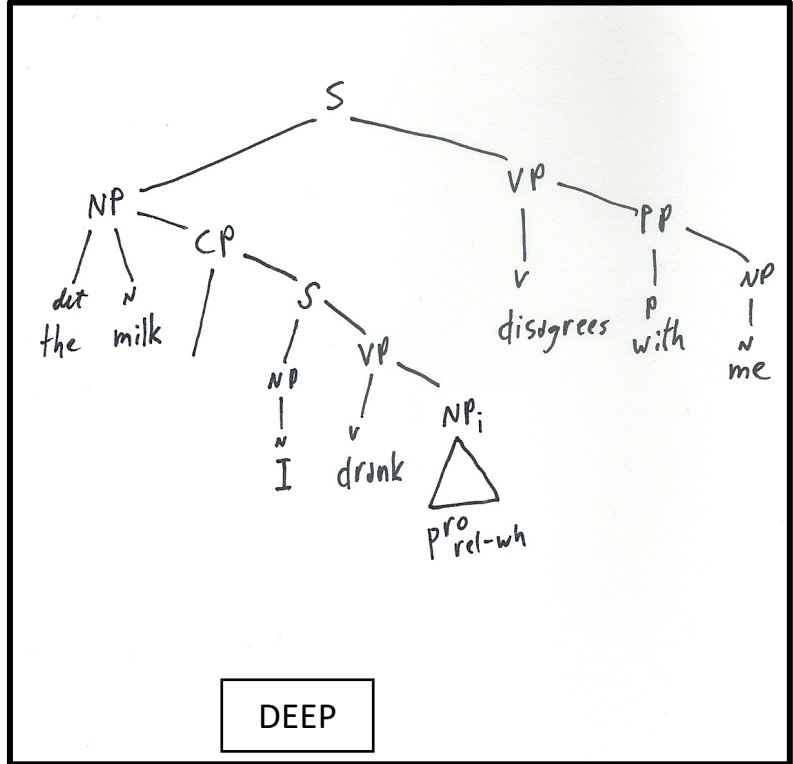
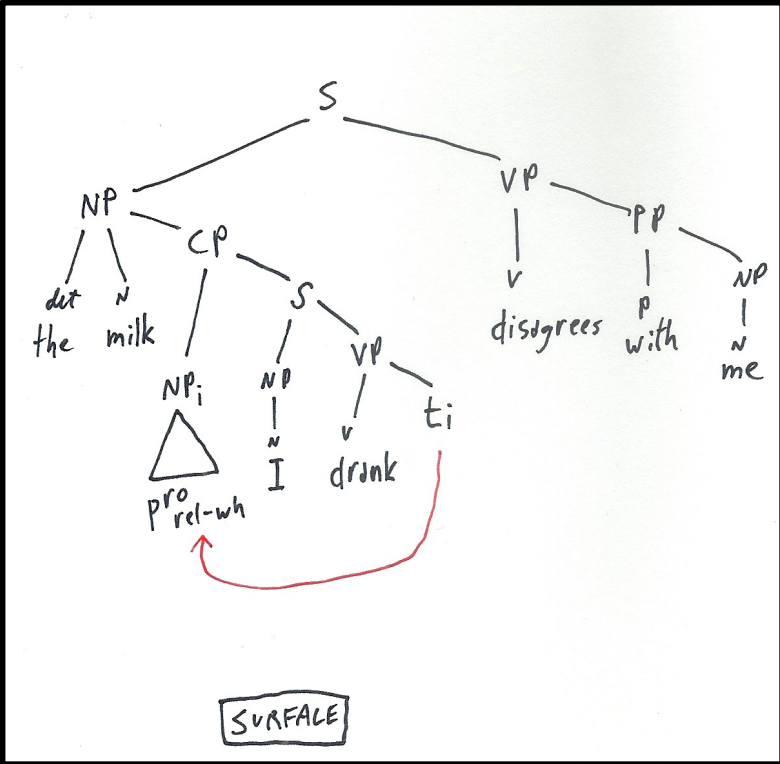
4. The man who ate the sandwich is in the kitchen



5. I want to visit the country which my parents came from



6. The milk I drank disagrees with me



7. Tell me when you get hungry

